



Jefferson Elementary Music Room

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Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student. This assignment uses rhythms in compound meter (6/8) which feel different than simple meter (4/4). It should feel like they are skipping. This is being used as a diagnostic assignment

Here is what you should do:

- Have your child explain what they created and how they created it
- Have your child Clap their compositions using "du" and "du-day" language.
- Have your child name the notes (see table)
- Sign this letter
- Have your child bring it back to the music room for credit.

Required Elements		
Symbol	Name	Sound
	dotted quarter note	du
	three 8th notes	du-da-di
	Dotted quarter rest	Silent
	dotted half note	du-u

Scoring Rubric	
4	Fluent with no errors (WOW!)
3	Fluent with 1-2 errors (Yes or yes but...)
2	Finished with help (sorta)
1	Needs more practice (Not yet)

Parent/Guardian Signature

X

Return within one week for full credit

Forms:
 aaab abab
 aaba abba
 abac

Name: _____ Class: _____

Partner	Teacher

Form	1	2	3	4
a				

Name some of the notes we are using



Dotted _____ Note



Dotted Quarter _____



Three _____ Notes



_____ Note

Partner 1	Partner 2

Form	1	2	3	4

Partner 1:	Partner 2:

Form	1	2	3	4